



SUMMER 2020

THE TC-NURSE BULLETIN

TRANSCULTURAL NURSING: A EUROPEAN PRIORITY, A
PROFESSIONAL RESPONSIBILITY

TC-Nurse goes online

A BLENDED LEARNING EDUCATIONAL APPROACH INTEGRATING E-TECHNOLOGIES IS CHOSEN TO DELIVER OUR SECOND INTENSIVE PROGRAMME FOR STUDENT NURSES

Higher Education has been shaken by the global pandemic caused by COVID-19. TC-Nurse has also suffered the effects of the virus.

Our team of teachers and researchers have made a enormous effort to adapt to the circumstances and guarantee the continuation of the project activities. As a result, our second intensive programme (IP) for Higher Education learners will take place online through a learning platform especially designed for this purpose.

24 participants and a team of more than 10 teachers will come together for a week of synchronous online learning about transcultural nursing and cultural competence from August 31 to September 4. In addition, a range of both individual and group activities have been designed for the students to complete in an asynchronuos mode throughout August.

Partner Higher Education Institutions

SAN JORGE UNIVERSITY
(SPAIN)

AP UNIVERSITY COLLEGE
ANTWERP (BELGIUM)

POLYTECHNIC INSTITUTE
OF PORTALEGRE
(PORTUGAL)

ISTAMBUL AYDIN
UNIVERSITY (TURKEY)



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Learning in a multicultural environment promotes the acquisition of knowledge of skills leading to a culturally mindful behaviour and practice.

The CCMEn Model

CULTURAL COMPETENCE IN A MULTICULTURAL ENVIRONMENT

Within the European Higher Education context, students and lecturers are encouraged to engage in teaching and learning activities abroad. This frequently involves using a second language and begin exposed to students and lecturers from culturally different backgrounds.

We have designed a model for teaching and learning Cultural Competence in a Multicultural Environment (CCMEn), based on our experience of teaching and learning cultural competence in a multicultural environment and rests on three pillars, namely the existing literature surrounding teaching and learning cultural competence in higher education, Coyle's Content & Language Integrated Learning educational approach and the concept of Social and Emotional Learning as defined by the Collaborative for Academic, Social and Emotional Learning.

Thus, during our second IP, our students will embark on a five-stage journey leading to the development of knowledge, skills and attitudes, which will allow them to develop a culturally mindful and safe practice:

1. Cultural desire
2. Self-awareness/cultural awareness
3. Awareness of the other/cultural knowledge
4. Social skills/cultural sensitivity
5. Culturally mindful behaviour/culturally safe practice.

In order to guarantee a high quality learning experience, our team have developed a purpose-built learning platform and will be using a wide range of e-technologies including Padlet, Genially, Zoom, EvolCampus, Kahoot and more.



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